





C. J.  
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[1889/90]

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

# German-English College,

GALENA, ILLINOIS.



...1889-1890...

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CATALOGUE

UNIVERSITY OF ILLINOIS

JAN 35 1921

~~OF THE~~  
PRESIDENT'S OFFICE

German - English College,

AT

GALENA, - ILLINOIS.

For the Twenty-second School Year.

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1889-1890.

## FACULTY.

REV. FREDERICK SCHAUB, A. M., President,  
Mathematics and Commercial Work.

REV. EDWARD E. SCHUETTE, Vice-President,  
Theology and History.

REV. FRANK E. HIRSCH, A. B., B. D., Librarian,  
Ancient Languages and German.

MISS CARRIE L. SCHULZ, Secretary,  
United States History and Normal Work.

GEORGE M. HEWEY, B. L.,  
English and Natural Science.

MISS M. ETTA BERRYMAN,  
Preparatory Studies

MISS NELLIE ROBERTS,  
Instrumental Music.

## GENERAL REMARKS.

### MORAL AND RELIGIOUS.

We live in a land whose boast it is, that her founders feared God and revered His Word, and we justly attribute her superiority over the darker countries of the earth to the grand truths and noble precepts of Christianity. Very justly, too, do we rely upon our faith and practice as a Christian people for the perpetuation of our free institutions. If, then, we owe so much to the Christian religion for what we are, and depend so much upon it for what we hope to be, how important it is, that all our youth should be nurtured under its influences. We do not mean sectarianism when we speak of religious training, and the German-English College, though under the control of German Methodists, does not aim to teach the particular doctrines of Methodism except in the Theological Course. Its aim, however, is, by precept and example, to teach the religion of the Bible, to which no reasonable man of whatever belief can object.

Each day's work is opened with appropriate religious exercises, which all the students attend. On Sabbath the students are expected to attend public worship at such churches as they or their guardians may select, and to be uniform in their attendance. The College Young Men's Christian Association has its regular meetings Sabbath afternoons, and the Young Women's Christian Association at an appropriate time during the week. A majority of the young men and women belong to these Societies respectively, and take a deep interest in the meetings, which are devoted to prayer, Bible-study, and other exercises. The Societies are under the control of the students, but members of the Faculty attend regularly and help to make the meetings interesting and profitable.

In conformity with the practice of other institutions of similar grades, the College keeps the "Day of Prayer for Colleges" by appropriate services.

### DISCIPLINE.

We take for granted that all students enter with the intention of devoting their time to hard study. Our regulations, which are few, are such as will aid them in effecting their purpose.

Control is exercised with mildness, yet with firmness and decision. It is our aim to instill principles of right conduct and self-government, and rely upon the honor of the students. Yet, though we endeavor to exercise that judicious supervision that will develop the better nature of the student, we cannot be held responsible if reckless persons seek like companions and are led into bad habits. Neither can those who are guilty of improper conduct, and exert a detrimental influence expect to be retained to the injury of others.

As it interferes with the work of students generally, no association of ladies and gentlemen is allowed out of school hours, except on special occasions, and then only by express permission of the President. The use of profane language, tobacco, and intoxicating liquors, visiting billiard or drinking saloons, playing cards, and disorderly conduct in or about the building, are strictly forbidden. Study hours must be observed with systematic regularity, and students are subject to an account of how they spend their evenings.

### ENTRANCE.

All students entering the College directly from other schools will be required to furnish evidence of good conduct.

All students should be present on the first day of each term, as the loss of a few days only, often makes it necessary to assign the applicant to a lower grade than he would have been assigned, had he been present at the beginning. Although we make an effort to accommodate students at any time of the year, it must be apparent that those who enter later are at a disadvantage, if they are put into classes that have been thoroughly drilled on the "fundamentals" of any branch for a week or more. To accommodate those who cannot come at the beginning of the year, a few new classes in the General Preparatory and the First Year's Normal and Academic Courses will be organized on the first Tuesday of November and at the beginning of the Winter Term.

### CERTIFICATES, DIPLOMAS, AND DEGREES.

Certificates, showing the attendance and scholarship for the term, are issued to the students at the close of each term. A diploma will be awarded to anyone who has acquired a standing of eighty-five per cent, by written examination, in all the studies of either the Normal, the Academic, the Theological, or the Commercial Course. The Degree of Bachelor of Arts will be conferred upon those who satisfactorily complete the Classical Course; and the Degree of Bachelor of Science, upon those who, in like manner, complete the Scientific Course. The Degree of Master of Arts may be conferred *in cursu* upon every Bachelor of Arts of three or more years' standing, who has since graduation been engaged in some literary occupation.

### LITERARY SOCIETIES.

Three Literary Societies are connected with the institution—The Teutonia, The Washingtonian, and The Willard. The first is for gentlemen, and offers the necessary and desirable practice in the German language; the second is also for gentlemen, and affords the same advantages in English; and the third, also English, is for ladies. They are held in the most suitable rooms of the College building, on Fridays, immediately after school. Good work was done by those who attended regularly. Those who do not join the Societies will be obliged to do literary work before the Faculty regularly, unless excused for a special reason. Each Society has a library, of which all have free use.

### GENERAL AND LOAN LIBRARIES.

Students have access to the general libraries containing valuable English and German reference books. The Text-Book Loan Library enables the renting of books to students, thereby saving them a considerable amount annually. Every student who desires to rent books will be required to deposit \$5.00 with the Librarian to insure the institution in case of loss. When he leaves and returns his books, rent, at the rate of five cents per week, will be deducted from the deposit, and the remainder returned. The special books for commercial work are not rented. Students are advised to bring text-books which they have for purposes of reference.

### CABINET.

Owing to the kindness of ex-students and other friends, we have a collection of Anatomical, Zoological, and Geological specimens, the latter of which were recently increased by one hundred and fifty labeled rocks and fossils. Additions are always gratefully received.



## ADDRESSES, PUBLIC MEETINGS, ETC.

It is the design of the College to give a broader culture than that obtained in the class room, and from the text-book. To secure this result it is the custom to have public addresses or lectures given at intervals during each year. During the present year four such have been delivered. The first by the Rev. John Williamson, D. D., Chicago, Illinois, on "Life's Crises." The second by Judge W. Spensley, "How Our Laws Are Made." The third by the Rev. C. E. Morse, "Elements of Success." The fourth by Hon. Jas. Shaw, Mt. Carroll, Illinois, "The Ownership of the Childhood of the State.

For the same general purpose, a series of four special Class Exercises was given before the students. These were by members of the classes in United States History, Physiology, Physics, and Geology, who presented essays on special lines of study.

In addition to these a series of "Chapel Talks" on various practical phases of the conduct of life, was given by the President.

The Literary Societies also hold Special Public Meetings during the year. Four such literary entertainments were given this year.

At various times during the year the Christian organizations are accustomed to give special Mission Meetings, with songs and addresses by the members.

## EXPENSES.

Tuition, payable in advance for the ensuing term, per week.....	\$ .75
Matriculation.....	.50
Instruction on Piano or Organ, each, per term of 20 lessons.....	8.00
Use of instrument for a term of 10 weeks, 5 hours per week.....	1.50
Conferring of a Degree.....	5.00
Diploma.....	2.00
Business Practice.....	2.25

## BOARD.

There is no lack of good boarding places in the city. Many good families are desirous of student boarders, at rates ranging from \$2.25 to \$2.75 per week. Rooms can also be obtained by those who desire to board themselves. It is thus evident that the economical student can keep his total necessary expenses at about \$3.00 per week.

## PARENTS AND GUARDIANS

May, if they desire, deposit funds with the President, or any of the teachers, for the expenses of their children. This is especially desirable in the case of minors.

## COURSES OF STUDY.

In the selection and arrangement of the studies in the following courses, the actual needs of students have been considered, and it is believed that they contain the outline of such work as will enable the earnest student to prepare himself for a useful life.

**The General Preparatory Course** has been arranged with special reference to those whose advantages, in common schools even, have been very limited. An examination of the course will show that it is not a primary department for children; but a course for those who have *outgrown* the public schools, and are awakened to the fact that they are not properly equipped for this advanced age. However, the student is not required to take all the studies of this course, if he is deficient in only one branch; but he is allowed, in addition, to enter such advanced classes as his qualifications permit.

**The Normal Course** compares favorably with similar courses of other schools. We call special attention to the Elementary Course, which, it will be seen, contains all the branches required for a second or a third-grade certificate. What is said on "Normal Work" will be found under "Outline of Work."

**The Academic Course** is designed for students who are to go out into practical pursuits. Yet, upon an examination of its scope of studies, it will be seen that it lays a foundation for a truly liberal education. The numbers pursuing this course show a marked increase this year.

**The Commercial Course** is arranged and conducted according to the plan of the best business colleges. It is properly graded, comprising a great variety of sets, finally followed by a special set in Business Practice. Class exercises and individual work, supplementing each other, make the course thorough. Extensive drill is given in all kinds of Commercial Papers. Students, however, should not enter this course until they are able to compute interest and discount.

**The Theological Course** is designed for those who intend to enter the German ministry; hence the recitations are conducted in German. This course is now settled, and being pursued by a comparatively large number. Those who pursue it have the privilege of taking any other studies of the College which their time and grade will permit. Thus, we believe, such preparation can be given as is demanded for a minister by the times in which we live.

**The Classical and Scientific Courses** are intended to meet the wants of the great mass of American youth. It is to be desired that a large number will pursue one of these regular courses.

A more comprehensive description of the work done in these courses is given in the "OUTLINE OF WORK."

## OUTLINE OF WORK.

We wish here to correct any possible false local impression that the College is preponderantly German in its courses. While few institutions have better facilities for teaching the German language and literature, and while we are constantly and energetically developing the German work, still, none the less are our Normal and Academic courses fitted for all who desire an English education. That our patrons may the better understand what is done in the institution, we give a brief outline of the work in different branches.

### I. ENGLISH.

1. **Reading, Spelling, and Orthography.**—Special attention is given to these in the preparatory work. For spelling Reed's "Word Lessons" is used. For reading, Appleton's Readers during the Fall Term. With the design of securing better lessons for practice, and, at the same time, of stimulating a love for the best literature, these readers are, for the remainder of the year, replaced by Irving's "Sketch Book," Shakespeare's "Merchant of Venice," Hawthorne's "Biographical Stories," Longfellow's "Evangeline," and "Tennyson's "Enoch Arden."

2. **English Grammar.**—There are classes of two grades. First, for those who have never studied grammar, a class using Reed and Kellogg's "Graded Lessons." Second, a class of more mature students whose work is more analytical and scientific. In this class Reed and Kellogg's "Higher Lessons in English" is used. In both classes composition work accompanies class work.

3. **Rhetoric.**—The science of Rhetoric, accompanied with many practical exercises, continues through the Fall and Winter Terms.

4. **Rhetorical Analysis and Criticism.**—During the Spring Term the work of Rhetoric is concluded by a rhetorical analysis and criticism of selections from various authors. Compositions are written and criticised by the class.

5. **English Literature.**—This also continues through the Fall and Winter Terms. It is designed to teach the history of English Literature, to lead students to an acquaintanceship with the thought and life of our great writers, and to inspire a love for the thorough reading of good literature. A critical reading of the "Prologue to the Canterbury Tales," the First Book of the "Fairy Queen," "Hamlet," and "Merchant of Venice," five of "Bacon's Essays," two books of "Paradise Lost," Macauley's "Warren Hastings," Goldsmith's "Traveler," and selections from Carlyle, Tennyson, etc., constitutes the body of the work.

6. **American Literature.**—This work is during the Spring Term, and follows the same plan as that in English Literature. A study of Irving, Longfellow, Whittier, Lowell, Holmes, Bryant, Emerson, etc., is made.

### II. GERMAN.

1. **Reading, One Year.**—This course is designed for German students who need instruction in pronunciation, and general elocutionary drill. As a text-book "Bone" will be used part of the year; and German classics: as, "Hermann und Dorothea," "Maria Stuart," the remainder. Spelling is taught in connection with the reading.

2. **Language Lessons, One Year.**—The work is designed to make the student practically familiar with the language. For this purpose many exercises in composition are required.

**3. Advanced Grammar, One Year.**—This is a continuation of Course 2; but takes up the study of inflections more thoroughly. Analysis and diagraming after the most approved modern methods are a prominent feature.

**4. German Literature.**—The study of the history of German Literature and readings from the authors of the different epochs accompany each other. In this way the character of the literature and of the epoch is the better learned, and an ability in critical reading and accurate judgment of literature is developed. Works of Goethe, Schiller, Herder, Lessing, Klopstock: the "Niebulungenlied," etc., are read.

**5. Rhetoric.**—It is designed to combine theory, practical directions, and exercises. Compositions are written and criticised. The Professor furnishes the text from manuscript.

The above courses are all designed for German students.

**6. Beginning English-German.**—This course is for English speaking students. The "Natural" and the "Scientific" methods are combined. Conversations, reading, and the rudiments of Grammar constitute the work. Much attention is also given to cognate words and forms of the English and German. Part I. of Ruetenik's Grammar, and Stern's "Studien und Plaudereien" are used.

**7. Advanced English-German.**—This is a continuation of Course 6. Much attention is given to constructions and German idioms. The aim is to conduct the work wholly in German.

Careful investigation, we believe, will show that our work in this department is superior both in practicability and efficiency.

### III. LATIN.

**1. Beginning Latin.**—Fall and Winter Terms. The books used are Harkness' Grammar and Jones' "Lessons." Latin composition is begun and continues throughout the first three years. During the Spring Term the class reads Cæsar.

**2. Classics.**—The reading of Cæsar (four Books), followed by Cicero, (four Orationes), constitutes the work. A main object kept in view during this year's work is to secure facility in translation, and an acquaintance with Roman military and political life. For the order of taking up the other authors we refer to the higher courses.

### IV. GREEK.

The work at present in Greek is designed to give the Theological students a sufficient start to enable them to read the New Testament in the original. The first two-thirds of the year are devoted to the Grammar and translation from the mother tongue into Greek, and vice versa. The last one-third of the year is given to the reading of the New Testament.

### V. HISTORY.

In keeping with the importance of history in education, the College gives three years to it.

**1. United States History.**—To this is given a whole year. There are two classes; one following the other. The first closes and the second begins at the middle of the Winter Term. The second class accommodates those, who, for any reason, could not take the work the first part of the year. An especial effort is made to secure independent effort and free thought on the part of the student, by a study of various principles and customs through the different periods of our history. This end is also reached by sending the student to books of reference for further study.

2. **Ancient History.**—To this also one year is given. This course is a history both of the ancient nations and of their civilizations. The facilities for teaching this branch have recently been improved by the purchase of an excellent set of historical and geographical maps.

3. **Medieval History.**—This course continues twenty weeks.

4. **Modern History.**—The time devoted will vary in different years. Special study will be made of some of the most important periods, in addition to the work of the text-book.

The entire subject of General History, as well as Church History and Sacred History, is also taught in German.

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## VI. NORMAL WORK.

It is the aim in this department to teach both principles and their application to school-room work. The courses are as follows:

1. **School Management.**—A course in the appliances, organization, and management of the school.

2. **Methods.**—Attention is given to both primary and advanced work. The especial difficulties to the teacher are treated. The class has actual practice in conducting lessons.

3. **Pedagogy.**—A course in the principles underlying all mental development, and an analysis of various studies.

4. **School Law.**—This is a comparative study of the school laws of the states from which members of the class come.

5. **History of Education.**—This is highly important to every teacher. It is hoped that goodly numbers will hereafter call for this branch.

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## VII. MATHEMATICS.

1. **Arithmetic.**—A class in Practical Arithmetic beginning at the Four Fundamental Operations, and continuing throughout the year. Another class begins in November and continues about five months.

2. **Advanced Arithmetic.**—The first term is given to a review of Fractions and Denominate Numbers; the second, to Percentage; and the third, to Involution, Evolution and Mensuration. Original problems are a prominent feature of the work.

3. **Algebra.**—A class continuing through the Fall and Winter Terms, finishing the text of Thomson. A beginning class in the same book is frequently formed in the middle of the year.

4. **Advanced Algebra.**—The class begins in September and continues twenty-two weeks. Much attention is given to the demonstration of theorems.

5. **Geometry.**—A beginning class in Plane Geometry continuing during the Spring Term.

6. **Geometry.**—A course covering the whole subject of Geometry. Much work with original problems is done.

7. **Trigonometry.**—A course in Plane, Spherical, and Analytic Trigonometry during the Spring Term.

### VIII. NATURAL SCIENCE.

1. **Physiology.**—Twenty weeks. A thorough study of the physiological effects of alcohol is made. A skeleton and Yaggy's Anatomical Chart are used as aids in the study.
2. **Zoology.**—Eighteen weeks. Most attention is given to the comparative study of animals.
3. **Physical Geography.**—Twenty weeks. Meteorology and Climatology are especially emphasized.
4. **Natural Philosophy.**—Twenty-two weeks. All formulas are applied in the solution of problems.
5. **Botany.**—After studying the text of Wood, much time is given to plant analysis and records.
6. **Geology.**—Dana's text is used. The work is illustrated by a good collection of rocks and fossils.
7. **Astronomy.**—This work is aided by a good telescope of four inch objective.

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### IX. PHILOSOPHY.

1. **Logic.**—Sixteen weeks. Much practice with original syllogisms is a prominent part of the work.
2. **Logic.**—In the German language.
3. **Psychology.**
4. **Ethics.**—These last two courses are also in the German. They are, however, open to all who can use the language.

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## CALENDAR.

Twenty-third School Year, 1890-1891.

### FALL TERM

Begins Tuesday, September 9, 1890; closes Friday, December 19, 1890.

### VACATION—TWO WEEKS.

### WINTER TERM

Begins Monday, January 5, 1891; closes Thursday, April 2, 1891.

### SPRING TERM

Begins Monday, April 6, 1891; closes Thursday, June 11, 1891.

### PUBLIC EXAMINATIONS,

June 8, 9, and 10, 1891.

### COMMENCEMENT,

June 11, 1891.

## TEXT BOOKS.

Arithmetic.....	Robinson, Fish Complete	
Algebra.....	Thomson, Schuyler	
Astronomy.....	Newcomb and Holden	
Analytical Geometry.....	Wentworth	
American Literature.....	Shaw, Trimble	
Botany.....	Wood	
Book-keeping.....	Williams and Rogers	
Calculus.....	Peck	
Chemistry.....	Steele	
Civil Government.....	Young	
Commercial Law.....	Clark	
English Literature.....	Shaw, Trimble	
Geography.....	Harper	
Geology.....	Dana	
General History.....	Myers	
Geometry.....	Brooks, Wentworth	
Grammar.....	Reed & Kellogg	
German	Grammar.....	Ruetenik, Plate, Heyse
	Reader.....	Bone
	Conversation.....	Stern
	Literature.....	Greiner
	Rhetoric.....	
Greek.....	Goodwin (White)	
History of Education.....	Painter	
History of the United States.....	Taylor	
Latin Grammar.....	Harkness	
Latin Lessons.....	Jones	
Language Lessons.....	Reed & Kellogg	
Logic.....	True	
Music: Vocal—Happy Moments. Instrumental.		
Mechanics.....	Peck	
Mental Philosophy.....	Haven	
Methods of Teaching.....	Swett	
Natural Philosophy.....	Steele	
Pedagogy.....	Hewett	
Physiology.....	Hutchison	
Physical Geography.....	Houston	
Penmanship.....	Spencer	
Political Economy.....	Chapin, Gregory	
Reading.....	Appleton's IV. and V.—Classic Authors	
Rhetoric.....	Kellogg	
School Economy.....	Raub, Page	
Surveying and Navigation.....	Wentworth	
Trigonometry.....	Wentworth	
Word Lessons.....	Reed	
Zoology.....	Orton	

NOTE.—These and all other necessary books and stationery can be bought at the school at reduced prices. Students can rent most text books at a reasonably low rate. The student in that case deposits \$5.00, from which five cents per week are deducted when the books are returned. Special books for book-keeping are not rented.



## COURSES OF STUDY.

## GENERAL PREPARATORY COURSE.

FIRST YEAR.			SECOND YEAR.		
FALL TERM 15 WEEKS.	WINTER TERM 13 WEEKS.	SPRING TERM 10 WEEKS.	FALL TERM 15 WEEKS.	WINTER TERM 13 WEEKS.	SPRING TERM 10 WEEKS.
Eng. Reading. Spelling.	Eng. Reading. Spelling.	Eng. Reading. Spelling.	Eng. Reading. Spelling.	Eng. Reading. Spelling.	Eng. Reading. Spelling.
Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.
Language Les.	Language Les.	Language Les.	Language Les Geography.	Language Les Geography. ‡	Language Les.
Writing.	Writing.	Writing.		Geography. ††	Geography.

## NORMAL AND ACADEMIC COURSES.

## ELEMENTARY.

FIRST YEAR.			SECOND YEAR.		
FALL TERM 15 WEEKS.	WINTER TERM 13 WEEKS.	SPRING TERM 10 WEEKS.	FALL TERM 15 WEEKS.	WINTER TERM 13 WEEKS.	SPRING TERM 10 WEEKS.
Reading.	Reading.	Reading.	El. Algebra.	El. Algebra.	El. Geometry.
Orthography.	Orthoepy.	Word Analys.	Adv. Gram.	Adv. Gram.	Adv. Grammar.
Grammar.	Grammar	Grammar.	Physiology.	Physiology. *	
Arithmetic.	Arithmetic.	Arithmetic.		Zoology. †	Zoology.
	U. S. History. ‡		Phys. Geog.	Phys. Geog. *	
U. S. History.	U. S. History ††	U. S. History.		Civil Gov't. †	Civil Governm't
Vocal Music.	Vocal Music.	Penmanship.	School Econ.	Methods.	Methods.

## ADVANCED.

THIRD YEAR.			FOURTH YEAR.		
FALL TERM 15 WEEKS.	WINTER TERM 13 WEEKS.	SPRING TERM 10 WEEKS.	FALL TERM 15 WEEKS.	WINTER TERM 13 WEEKS.	SPRING TERM 10 WEEKS.
High Algebra.	High Algeb. ‡		Plane Geom.	Solid Geom.	Trigonometry.
	Logic. ††	Logic.			
Rhetoric.	Rhetoric.	Criticism.	English Lit.	English Lit.	American Lit.
Nat. Philos.	Nat. Philos. ‡		Geology.	Geology. *	
	Botany. ††	Botany.		Astronomy. †	Astronomy.
Anc't History.	Anc't History.	Anc't History.	Med. History.	Med. History.*	
Pedagogy.	School Law.	Hist. of Educ.		Mod. History.†	Mod. History.

## REMARKS.

These are the studies of the Normal Course; with two years each of Latin and German in place of the Professional studies\*\* they constitute the Academic Course.

\*Five Weeks. †Eight Weeks. ‡Seven Weeks. ††Six Weeks.

\*\* School Economy, Methods, Pedagogy, School Law, and History of Education.

**COMMERCIAL COURSE.**

LANGUAGE.	MATHEMATICS.	PROFESSIONAL.
English Reading. Spelling.	General Arithmetic. Special Com'y Calculations.	Commercial Law. Business Forms. Double and Single Ent. Book-k'g.
English Grammar.	Partnership Problems.	Actual Business Practice. Practical Penmanship.
Business Correspondence.	Examination Problems.	

**THEOLOGICAL PREPARATORY COURSE.**

FIRST YEAR.			SECOND YEAR.		
FALL TERM.	WINT. TERM.	SPRING TERM.	FALL TERM.	WINT. TERM.	SPRING TERM.
Ger. Read and Or. Read. and Ortho. Ger. Lang. Les. Lang. Lessons.	Ger. Read, Or. Read, Orthog. Ger. Lang. Les Lang. Les.	Ger. Read. Or. Read. Orthog. Ger. Lang. Les Lang. Les.	Ger. Literat. Vocal Music. Ger. Gram. Grammar.	Ger. Literat. Vocal Music. Ger. Gram. Grammar. Geography. ‡ U. S. Hist. ††	Ger. Literat. Vocal Music. Ger. Gram. Grammar. U. S. History Arithmetic.
Writing. Arithmetic.	Writing. Arithmetic.	Writing. Arithmetic.	Geography. Arithmetic.	Arithmetic.	

**THEOLOGICAL COURSE.**

Yr.	Trm				
FIRST.	1	Rhetoric.	General History.	Biblical Geography.	Catechism.
	2	Rhetoric.	General History.	Sacred History.	Isagogics.
	3	Logic.	General History.	Sacred History.	Isagogics.
SECOND.	1	Latin.	General History.	Biblical Antiquities.	Dogmatics.
	2	Latin.	Church History.	Biblical Antiquities.	Dogmatics.
	3	Latin.	Church History.	Biblical Nat. History.	Ethics.
THIRD.	1	Greek.	Hist. of Methodism.	Apologetics.	Homiletics.
	2	Greek.	American Methodism	Exegesis.	Past Theology.
	3	Greek.	Psychology.	Exegesis.	Catechetics and Church Discipline.

These classes are conducted in German.

‡ Seven weeks. †† Six weeks.

## SCIENTIFIC COURSE.

FRESHMAN YEAR.			SOPHOMORE YEAR.		
FALL TERM.	WINT. TERM.	SPRING TERM.	FALL TERM.	WINT. TERM.	SPRING TERM.
Latin Gram. and Lessons	Latin Gram. and Lessons	Cæsar.	Cæsar.	Cæsar. * Cicero. † German.	Cicero. German.
German.	German.	German	German.		
Algebra.	Algebra.	Geometry.	High. Algebra	High. Algeb. ‡ Logic. ††	Logic. Anc. History.
Physiology.	Physiology. * Zoology. †	Zoology.	Anc. History.	Anc. History.	
Phys. Geog.	Phys. Geog.* Civil Gov't †	Civil Gov't.	Physics.	Physics. ‡ Botany. ††	Botany.
JUNIOR YEAR.			SENIOR YEAR.		
FALL TERM.	WINT. TERM.	SPRING TERM.	FALL TERM.	WINT. TERM.	SPRING TERM.
Virgil.	Virgil. † Ovid. *	Ovid.	German Lit.	German Lit.	German Litera.
M. History.	M. History.	M. History.	Analytical Geometry.	Differential Calculus.	Integral Calculus.
Geometry.	Geometry.	Trigonometry	Mental Phil.	Moral Phil.	Psychology.
Eng. Literat.	Eng. Literat. Geology.*	Am. Literat.	Political Econ		
Geology.	Astronomy. †	Astronomy.		Chemistry.	Chemistry.

## CLASSICAL COURSE.

FRESHMAN YEAR.			SOPHOMORE YEAR.		
FALL TERM.	WINT. TERM.	SPRING TERM.	FALL TERM.	WINT. TERM.	SPRING TERM.
Cæsar.	Cæsar. * Cicero. †	Cicero. Xenophon.	Virgil.	Virgil. † Ovid. * Xenophon.	Ovid. New Testament.
Greek Gram. and Exercises	Greek Gram. and Exercises		Geometry.	Geometry.	Trigonometry.
High. Algebra	High. Algeb. ‡ Logic. ††	Logic.	English Lit.	English Lit.	American Lit.
Anc. History.	Anc. History.	Anc. History	Geology.	Geology.* Astronomy. †	Astronomy. M. History.
Physics.	Physics. ‡ Botany. ††	Botany.	M. History.	M. History.	
JUNIOR YEAR.			SENIOR YEAR.		
FALL TERM.	WINT. TERM.	SPRING TERM.	FALL TERM.	WINT. TERM.	SPRING TERM.
Tacitus.	Sallust	Horace.	Theses.	Theses.	Theses.
Homer.	Homer.	Herodotus.	Plato.	Demosthenes.	Demosthenes.
Analyt. Geom.	Differential Calculus.	Integral Calculus.	Mechanics.	Descriptive Geometry.	Perspective.
Political Econ	Chemistry.	Chemistry.	Philosophy of Education.	History of Philosophy.	Æsthetics.
Mental Phil.	Moral Philos.	Psychology.			

The Scientific Course may be pursued after completing the first year of the Academic Course; the Classical, after completing the first two years, with Latin.

\*Five Weeks. †Eight Weeks. ‡Seven Weeks. ††Six Weeks.

# STUDENTS.

## SCIENTIFIC COURSE.

### JUNIOR YEAR.

Sippel, Conrad H., D. D. S. . . . . Charles City, Iowa

## ACADEMIC COURSE.

### THIRD YEAR.

Hodson, Harry R. . . . . Galena, Illinois  
 Louchheim, Carrie. . . . . Galena, Illinois  
 Spensley, Hattie A. . . . . Galena, Illinois  
 Wheeler, Bessie. . . . . Galena, Illinois

### SECOND YEAR.

Avery, G. Wynne. . . . . Galena, Illinois  
 Buss, G. Albert. . . . . Rockham, South Dakota  
 Eggler, Godferd. . . . . LaCrosse, Wisconsin  
 Redfearn, Charles W. . . . . Council Hill, Illinois  
 Rees, Earl B. . . . . Galena, Illinois

### FIRST YEAR.

Benz, Fred. G. . . . . Charles City, Iowa  
 Blewett, Blanchard D. . . . . Galena, Illinois  
 Hansen, Frieda D. M. . . . . Earlville, Iowa  
 Hoelscher, Clara E. . . . . Colesburg, Iowa  
 Kahl, Joseph A. . . . . Radcliffe, Iowa  
 Klotzbach, John G. . . . . Giard, Iowa  
 Koerner, William F. . . . . Yellow Creek, Illinois  
 Meyer, Anna C. . . . . St. Paul, Minnesota  
 Moser, Emma E. . . . . Galena, Illinois  
 Rudolph, Mary C. . . . . Galena, Illinois

## NORMAL COURSE.

### FOURTH YEAR.

Campbell, Fitz J. . . . . New Diggings, Wisconsin  
 Fisher, Ida A. . . . . Galena, Illinois  
 Oldenburg, Lizzie. . . . . Galena, Illinois  
 Thompson, John H. . . . . Galena, Illinois

### THIRD YEAR.

Dubler, George J. . . . . Galena, Illinois  
 Meyer, Henry J. . . . . Redwing, Minnesota  
 Petersmeyer, Emma D. . . . . Odebolt, Iowa  
 Seubert, Fred. . . . . Galena, Illinois

### SECOND YEAR.

Buehler, John W. . . . . Odebolt, Iowa  
 Jewell, Alvina S. . . . . Galena, Illinois  
 Lyne, Ella E. . . . . Scales Mound, Illinois  
 Oliver, Jennie. . . . . Howardsville, Illinois  
 Ringle, Ernest G. . . . . Herman, Wisconsin  
 Slatery, Walter A. . . . . Galena, Illinois

## FIRST YEAR.

Bergheger, Adolph H.	Stitzer, Wisconsin
Birkbeck, Samuel	Council Hill, Illinois
Campbell, Louis A.	Georgetown, Colorado
Combellick, Alice S.	Council Hill, Illinois
Croft, William	New Diggings, Wisconsin
Dillon, Martin J.	Galena, Illinois
Egerton, George H.	Hanover, Illinois
Gibson, J. Will.	Galena, Illinois
Granzow, Richard W.	Hubbard, Iowa
Grue, Jonn W.	Galena, Illinois
Harris, Arthur	Council Hill, Illinois
Hart, Michael L.	Galena, Illinois
Hatch, Lucy N.	Galena, Illinois
Howarth, Walter J.	Elizabeth, Illinois
Kluckhohn, Albert C.	Stitzer, Wisconsin
Kluckhohn, Edward	Stitzer, Wisconsin
Koerner, Sarah C. A.	Yellow Creek, Illinois
Leekley, John G.	Galena, Illinois
Leekley, Simon R.	Galena, Illinois
Lupton, Ina M.	Council Hill, Illinois
Melcher, Silvanus G.	Charles City, Iowa
Miller, Anna C.	Earlville, Iowa
Mitchell, Wesley	Elizabeth, Illinois
Morris, Charles J.	Galena, Illinois
*Mueller, Ernest	Galena, Illinois
Obermiller, William F.	Galena, Illinois
Palmer, George M.	Galena, Illinois
Redfearn, Edward	Council Hill, Illinois
Redfearn, Percy A.	Council Hill, Illinois
Reed, Isabella	Galena, Illinois
Shannon, Sarah E.	Galena, Illinois
Snyder, Emma S.	Galena, Illinois

## THEOLOGICAL COURSE.

## THIRD YEAR.

Clausen, George C.	Odebolt, Iowa
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## SECOND YEAR.

Arnold, Christian S.	Brownnton, Minnesota
Buehlmeyer, Fred. J.	Giard, Iowa
Schulz, Fred. C.	Columbus, Wisconsin
Zastrow, Adolph G.	Horicon, Wisconsin

## FIRST YEAR.

Gauss, Herman	Grand City, Iowa
Hein, William	Sun Prairie, Wisconsin
Koche, Fred. W.	Waseca, Minnesota
Krause, Theodore H. W.	Spencer, Iowa
Schlein, William	Giard, Iowa
Schmidt, Henry R.	Charles City, Iowa
Thiel, Fred. H.	Rockford, Iowa

## THEOLOGICAL PREPARATORY.

Loeck, William J.	Galena, Illinois
Loemker, Herman J.	Colesburg, Iowa
Schaefer, Fred. W.	Schaller, Iowa
Schmidt, William G.	Dotyville, Wisconsin
Weghorst, William F.	Rockford, Iowa

Owing to the changes in the Theological Preparatory and Theological Courses, several students are classified in the same year as they were last year.

\*Deceased.

## GENERAL PREPARATORY.

Allert, William J.	Giard, Iowa
Anderson, Minnie	Dubuque, Iowa
Benzer, Fred. J.	Galena, Illinois
Carter, Herman S.	Freeport, Illinois
Goodman, William	Rickardsville, Iowa
Hankemeier, William F.	Galena, Illinois
Hellman, Lydia M.	Melvin, Illinois
Hennig, Charles H.	Iron Ridge, Wisconsin
Hess, Frank	Galena, Illinois
Holland, Wallace N.	Avery, Illinois
Holtz, Fred. C.	Galena, Illinois
Knapp, John H.	Yellow Creek, Illinois
Langer, Alphonse W.	Helena, Montana
Louchheim, Samuel	Galena, Illinois
Martin, Benjamin H.	Galena, Illinois
Martin, George F. J.	Galena, Illinois
Niedfelt, William H. F.	LaCrosse, Wisconsin
Oldenburg, Henry	Galena, Illinois
Schwieger, Emma M.	Dows, Iowa
Simon, Charles	Galena, Illinois
Stueve, Herman J.	Earlville, Iowa
Wachenheim, John	Galena, Illinois
Wann, Daniel	Galena, Illinois
Wessel, Henry B.	Colesburg, Iowa
Yundt, Richard T.	Galena, Illinois

## COMMERCIAL COURSE.

Avery, G. Wynne	Galena, Illinois
Dillon, Martin J.	Galena, Illinois
Edgerton, George H.	Hanover, Illinois
Hatch, Lucy N.	Galena, Illinois
Louchheim, Carrie	Galena, Illinois
Meyer, Anna C.	St. Paul, Minnesota
Oldenburg, Frank	Galena, Illinois
Redfearn, Charles W.	Council Hill, Illinois
Redfearn, Percy A.	Council Hill, Illinois
Rees, Earl B.	Galena, Illinois
Winder, Alfred U.	Benton, Wisconsin

## GRADUATES.

## CLASS OF 1871.

Theresia Girdon.....	Chicago, Illinois
Fred. Hirsch, A. M., Prof. Normal Institute.....	LeMars, Iowa
Delia Jewett.....	
Emma Klaus, Mrs. H. Spink.....	Platteville, Wisconsin
Mary Kluckhohn, Mrs. M. H. Blumenthal.....	Columbus, Wisconsin
Matt. S. Lorain.....	St. Louis Missouri
Malcolm McNeill, Prof. of Mathematics, Lake Forest University.....	Lake Forest, Illinois
Eugene Spare.....	Chicago, Illinois

## CLASS OF 1872.

Charles A. Davis.....	
Zach. T. Davis.....	
Lewis Fablinger.....	
M. H. Birmingham, Merchant.....	Galena, Illinois
John J. Steele, Teacher.....	Rice, Illinois
John M. Wilcox, Physician.....	
Chas. E. Davis, Physician.....	

## CLASS OF 1873.

Thomas Birmingham, Lumber Merchant.....	O'Neill, Nebraska
James Burton, Merchant.....	Persia, Iowa
Damon Litle, Physician.....	Niobrara, Nebraska
Christian Morsch.....	

## CLASS OF 1874.

Mattie Angwin, Mrs. Thomas Annetts.....	Galena, Illinois
J. Wesley Cliff, County Superintendent.....	
Wm. A. Reynolds*.....	
Sarah Roberts, Mrs. W. Reed.....	Clay Center, Kansas

## CLASS OF 1875.

Wm. L. Davis.....	Deadwood, South Dakota
Rufus Ford*.....	
George Horst.....	
Thomas Hayden.....	
R. W. Levitt.....	
Henry Ross, Lumberman.....	Jenny, Wisconsin
John A. Sherard, Merchant.....	Stockton, Illinois
H. A. Salzer, A. B., Lumberman.....	La Crosse, Wisconsin
Lydia Wenz, Mrs. G. W. Hickman, A. B.....	Leola, South Dakota
John W. Wilcox, Principal.....	Scales Mound, Illinois
Lester E. Yerrington.....	

## CLASS OF 1876.

S. S. Bailey, Principal.....	Belmont, Wisconsin
Thomas Johnson*.....	
John Wichman, Lawyer.....	Garner, Iowa

## CLASS OF 1877.

Sarah Von Berg, Mrs. J. Essig.....	Essig, Minnesota
G. W. Hickman, A. B., Minister.....	Leola, South Dakota
John M. Leekley, Lawyer.....	Galena, Illinois
Mary Leehan.....	
George Roth*.....	
P. M. Rindsbacher.....	Stockton, Illinois

## CLASS OF 1878.

Thomas Edwards, A. B.....	Ashland, Wisconsin
B. F. Fowler, Lawyer.....	Sundance, Wyoming Territory
Louisa Kerslake, Mrs. R. Rogers.....	Elizabeth, Illinois
John H. Merten.....	Morganville, Kansas
C. W. Runge, B. S.....	Frederick, South Dakota
Frederick Schaub, A. M., President, German-English College.....	Galena, Illinois
Matt G. Wenz, B. S.....	Springfield, Illinois

## CLASS OF 1879.

Gilbert E. Haase.....	
Clara E. Heron, Mrs. Dr. C. E. Bean.....	St. Paul, Minnesota
Wesley V. Records.....	

\*Deceased.

## CLASS OF 1880.

Emil Christ, Minister.....Fairfax, Minnesota  
 Wm. F. Finke, A. M., Prof. of Languages, St. Paul's College.....St. Paul Park, Minnesota  
 Fred. L. Riser, Physician.....Lansing, Iowa

## CLASS OF 1881.

Thomas G. Matthews, Physician.....Earlville, Iowa  
 Henry A. Dittmer, Physician.....Manchester, Iowa  
 Edgar B. Newhall.....  
 Edmund Burke.....  
 Christian Rohrer, County Superintendent.....Henderson, Minnesota

## CLASS OF 1882.

John P. Von Berg, Physician.....Albert Lea, Minnesota  
 Andrew Immer, Minister.....Big Stone City, South Dakota  
 John H. Klaus, Minister.....La Crosse, Wisconsin  
 S. W. Klaus, Merchant.....Earlville, Iowa

## CLASS OF 1883.

Lydia Kluckhohn.....Stitzer, Wisconsin

## CLASS OF 1884.

Mande Burton, Teacher.....Galera, Illinois  
 Henry C. Hess, Principal.....Winnebago City, Minnesota  
 Florence Oliver, Teacher.....Howardsville, Illinois  
 Carrie L. Schulz, Teacher, German-English College.....Galena, Illinois

## CLASS OF 1885.

M. Etta Berryman, Teacher, German-English College.....Galena, Illinois  
 Prosper E. Courtade, Teacher.....Dazey, South Dakota

## CLASS OF 1886.

## NORMAL.

Minnie Kluckhohn, Mrs. G. L. Schneider.....Minneapolis, Minnesota  
 Paulina E. Schreiner, Teacher.....Red Wing, Minnesota  
 Ella B. Strott, Mrs. Rev. G. R. Fritze.....Alexandria, Minnesota

## ACADEMIC.

Jacob Durbahn, Minister.....Albert Lea, Minnesota  
 Arthur F. Fischer, B. S.....Northfield, Minnesota  
 George Hillmer, Teacher.....New Ulm, Minnesota  
 Henry J. Hobert, Minister.....St. Paul, Minnesota

## CLASS OF 1887.

## NORMAL.

Carrie H. Newsom, Teacher.....Millbrig, Illinois

## ACADEMIC.

Frank E. Moll, Minister.....Blunt, South Dakota  
 George C. Rheinfrank, Minister.....Minneapolis, Minnesota

## CLASS OF 1888.

## NORMAL.

E. Blanche McFall.....Odebolt, Iowa  
 Edwin L. Zahn, Teacher, Jennings Seminary.....Aurora, Illinois

## SCIENTIFIC.

John C. Boeyers, B. S., Teacher.....Gibson City, Illinois  
 George V. Klotzbach.....Omaha, Nebraska

## CLASS OF 1889.

## NORMAL.

Allie M. Berryman, Assistant Principal.....Richland Center, Wisconsin  
 Emilie Rieske, Teacher of German.....Chicago, Illinois  
 Minnie E. Smith, Teacher.....Galena, Illinois

## ACADEMIC.

John W. Kaste, Teacher.....Germantown, Nebraska

## CLASS OF 1890.

## NORMAL.

Fitz J. Campbell.....New Diggings, Wisconsin  
 Ida A. Fisher.....Galena, Illinois  
 Lizzie Oldenburg.....Galena, Illinois  
 John H. Thompson.....Galena, Illinois

## THEOLOGICAL.

George C. Clausen.....Odebolt, Iowa



1865.

1890.

## 25th Annual Statement

Of the Condition and Standing of the

## German Insurance Co.,

OF FREEPORT, ILLINOIS.

JANUARY 1st, 1890.

CASH CAPITAL .....	\$200,000.00
Reserve for Unpaid Losses .....	89,423.59
Reserve for Agency Balances and other Claims .....	15,123.50
Reserve for Taxes and other Contingent Claims .....	10,000.00
Reserve for Re-Insurance .....	1,682,060.75
Net Surplus .....	456,013.25
<b>Total Assets .....</b>	<b>\$2,452,621.09</b>

## SUMMARY OF ASSETS.

Loans on Bonds and Mortgages, and Interest .....	\$1,426,147.86
City, Town, County, Bank, and Corporation Stocks and Bonds .....	272,559.87
Loans on Collateral, (Stocks, Bonds and Mortgages), .....	55,899.50
Real Estate, (Company's Building) .....	15,000.00
Bills Receivable, not matured, taken for Fire Risks .....	316,963.56
Net Cash in hands of Agents .....	133,854.23
Cash on hand and in Banks .....	232,196.07
<b>TOTAL ASSETS .....</b>	<b>\$2,452,621.09</b>

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T. J. BERMINGHAM.

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